# **CURRICULUM VITAE**

# **Personal Information**

a) Full Name: Dr. Jane Nasambu Barasa

b) Marital Status: Married

c) Current Position: Tutorial Fellow Kibabii University

d) Address: Kibabii University

P.O Box 1699-50200, Bungoma

0722-438715

Email: jbarasa@kibu.ac.ke

# **Education and Training**

Institution	Main discipline	Certificate awarded	From To								
Masinde Muliro	Educational Management and	PHD	2012 2017								
University of Science	Policy Studies										
and Technology											
Masinde Muliro	Educational Management and	Masters degree in	2008 2011								
University of Science	Policy Studies	Educational									
and Technology		Management and									
		Policy Studies									
Kenyatta University	Education.	Bachelor of Education	1990 1994								
		(Arts)									
Chakol Girls High	Advanced Level Secondary	Kenya Advanced	1988 1989								
School	Education	Certificate of									
		Education (KACE)									

Chwele	Girls	High	Ordinary	Level	Secondary	Kenya	Certificate	of	1984	1987
School			Education			Educati	on (KCE)			

### **Professional Appointments:**

2018 to date: Lecturer department of Educational Foundation/ Educational Planning and

Management Kibabii University

2015- 2018: Tutorial Fellow Kibabii University

2009 – 2015: Principal Graduate Teacher, St. Joseph's Girls High School, Kitale

2008- 2015: Head of Department of Guiding Counseling, St. Josephs Girls High School, Kitale

2004 -2008: Head of Department Humanities Masaba Friends Secondary School

1996- 2003: Head of Department Boarding, St. Mary's Sosio Secondary School.

1994 -1996: Graduate Teacher, Shivanga Secondary School.

#### **Research Interests**

Carrying out research in the field of educational management and policy issues in education with particular focus on gender equity in access to education, and conducting psychometric assessments and analysis of data interpretation of the psychometric data.

### **Ongoing Research**

**Topic:**Social Economic and Cultural correlates of social vices among Students of Kibabii University and their impact on the neighbourhoods.

### **Teaching Experience at University Level**

- June 2018 --- to Date: Lecturer department of Educational Foundation/ Educational Planning and Management Kibabii University
- July 2015 May 2018: Tutorial Fellow Kibabii University department of Educational Foundation/ Educational Planning and Management

- 2014- July 2015: Part Time lecturer at Kibabii University College teaching CDM
   100:HIV AIDS Prevention and Management
- 4. 2014- July 2015: Part time lecturer at Kibabii University College teaching ESM711:Environmental Education

### Participation in conferences/seminars and workshops

- Presented a paper on "Adoption of the 21<sup>st</sup> century skills for effective teaching and learning in secondary schools in Kenya. A case of Trans-Nzoia County" during Teachers Service Commission Conference, June 2019, at Nairobi.
- Participated in the Educational Workshop on "Enhancing Learning outcomes through the application of 21<sup>st</sup> Centurury Pedagogies in the provison of University Education and Embracing the New Competence Based Curriculum, in Kibabii University, Kenya on 23<sup>rd</sup> – 24<sup>th</sup> October 2018
- 3. Participated in Kibabii University 3<sup>rd</sup> International Conference, held from 12-14 June 2018.
- Attended Internal Auditors' Training course based on ISO 9001:2015 & 1901:2011
   Internal Standards, from 28<sup>th</sup> 30<sup>th</sup> May 2018, at Eldoret.
- 5. Presented a paper on "Effects of Conversion of Co-educational Schools to Single Sex Schools on Students' Discipline." During the Education Management Society of Kenya conference in Nairobi in April 2011.

- 6. Participated in the Psychometric Concept Training Workshop for Guiding and Counseling held at Village Park Hotel in Nakuru in March 2011.
- 7. Workshop on Enhancing Quality Instruction and Assessment in the Provision of University Education in the 21<sup>st</sup> Century at Kibabii University on 27<sup>th</sup>-28<sup>th</sup> July 2015
- 8. The 1<sup>st</sup> CEMESTEA National Conference on Mathematics, Science and Technology Education. Nairobi, Kenya on 15<sup>th</sup> -17<sup>th</sup> September, 2015.
- 9. The Kenya Association of Educational Administration and Management (KAEAM)

  Symposium held at Kakamega from 7<sup>th</sup> -9<sup>th</sup> October, 2015
- 10. The Kibabii University  $2^{nd}$  Interdisciplinary International Scientific Conference held from  $14^{th}$  - $15^{th}$  June 2017
- 11. Facilitated a History Symposium held at St. Anthony's Boys High School on Preparing Students for KCSE; In May, 2012.
- 12. Participated in capacity building workshop for history teachers by Jicho Four Productions at Eldoret in July 2011.

### LIST OF PUBLICATIONS

#### **Thesis Publication**

 Barasa, Jane (2011). Effect of conversion of coeducational schools to single sex schools on students' discipline and performance in Trans-Nzioa district, Kenya. Masinde Muliro University of Science and Technology.

### **Paper Publication**

- Achoka S.K and Barasa J. (2013): Effects of Conversion of Co-educational Schools to Single Sex Schools on Students' Discipline: International Journal of Educational Research and Reviews, ISSN: 2329-9843 Vol 1(3), P.P 047-052, August 2013.
- Barasa, J.; Poipoi, W.M. and Wamocha, L (2017). Succession of Principals and its Influence on Secondary Schools Academic Performance in Trans Nzoia County, Kenya. International Journal of Scientific Research and Innovative Technology Volume 4 Issue 7 July, 2017. ISSN: 2313-3759
- 3. **Barasa, J.**; Wamocha, L. and Poipoi, W.M (2017). Succession of Principals and its Influence on Students' Discipline in Trans Nzoia County, Kenya. International Journal of Science and Research (online). ISSN: 2319-7064 August, 2017.
- Masibo, E.N and Barasa, J. (2017). Influence of Mathematics Teachers Beliefs on the Integration of Technology in Classroom Instruction in Secondary Schools in Kenya. International Journal of Scientific Research and Innovative Technology Volume 4 Issue 8 September, 2017. ISSN: 2313-3759
- Masibo, E.N and Barasa, J. (2017). The dilemma in ranking of schools on the merit of students' performance in summative examinations in Kenya. International Journal of Scientific Research and Innovative Technology Volume 4 Issue 9 October, 2017. ISSN: 2313-3759

### **Book Chapter Publication**

1. **Jane Barasa** (2014). Returns to Investment in Education and Distribution of Tax Burden: In Current issues in Education Planning: Introducing Innovative Planning

Techniques beyond the 21<sup>st</sup> Century (Vol.1). LAP LAMMBERT Academic Publications ISBN 978-3-659-57285-2

### OTHER SKILLS

- i. Computer literate. Competent in the use of ICT in research and teaching
- ii. Excellent expertise in administration of Psychometric Assessment and Counseling
   Services.

### PROFESSIONAL AFFILIATION

i) Member of Kenya Association Educational Administration and Management 2014149

### **COMMUNITY SERVICES**

- i. Member of Board of Management St James ACK Mapela Secondary School.
- ii. Member of Board of Management Masaba Secondary School.
- iii. Member of Board of directors Lead Ministries International
- iv. Member of Board of management Judy Gates PRIMIER Primary School
- v. Associate Pastor Kiminini Deliverance Church
- vi. Chairlady Sango Hope women group
- vii. Member of Kanamito women group

#### REFEREES

# i) Dr. Moses Poipoi

Department of Education Psychology

Masinde Muliro University of Science and Technology

P.O Box 190, Kakamega. Tel: 0714361166

# ii) Dr. Lydia Wamocha

Department of Education Planning and Management

Masinde Muliro University of Science and Technology

P.O Box 190, Kakamega. Tel: 0722291931

# iii) Dr. Injendi Juma

Department of Education Foundation/ Educational Planning and Management

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