

Curriculum vitae
Mwenesi Jephthar M. Ed (Philosophy of education)
B.Ed. (Arts- English and Literature)

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1. PERSONAL DATA

NAME: Mwenesi Jephthar
DATE OF BIRTH: January 19, 1983
MARITAL STATUS: Married
NATIONALITY Kenyan
PRESENT POST: Tutorial Fellow

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2. SUMMARY

I hold M. Ed (philosophy of education) from the University of Nairobi and B.Ed. Arts (English and Literature) from Masinde Muliro University of science and Technology. I am an experienced teacher both in secondary and Teacher's Training College. I am currently working as a Tutorial Fellow at Kibabii University.

3. ACADEMIC AND PROFESSIONAL QUALIFICATIONS

2016: Graduated from the University of Nairobi with M. E.d in philosophy of education

2008: Graduated from Masinde Muliro University of Science and Technology with B. Ed (Arts)- English and Literature .

2000: Completed secondary school education in Ingotse secondary school and obtained Grade (B-)

1997: Passed Kenya certificate of primary of education (KCPE) at Malava primary school.

4. TEACHING AND WORK EXPERIENCE

2018 to date: Tutorial fellow in the Department of Educational planning, management and planning at Kibabii University.

Currently working as, the examination coordinator of the entire department and teaching History of education and philosophy of education at undergraduate level.

2017-2019: part time lecturer at Masinde Muliro university of science and technology.

2016-2018: part time tutorial fellow at Kibabii University in the department of Educational Planning, Management and Foundations

2012- 2018 : Teacher at Lwandeti secondary school

2010- 2014: Part time tutor of English and Literature at Chebwai Adventist Teacher's Training College.

2007-2012: Teacher of English and Literature at Samitsi high school.

5. PUBLICATIONS

Journal article: Mwenesi Jephthar (2018). The role of moral education in mitigating radicalisation in Kenyan Secondary Schools in European Journal of Alternative Education Studies ISSN 2501 – 5915 Volume 3, Issue 1,2018.[link:www.oapu.org/soc/index.php/ejae/article/view/1583](http://www.oapu.org/soc/index.php/ejae/article/view/1583)

Journal article: Juma Injendi & Mwenesi Jephthar (2018). Ethical pathway to mitigating terrorism in Kenya in European Journal of Political Studies ISSN 2501 - 2766 Volume 1, Issue 2, 2018.[Link:www.oapu.org/soc/index.php.JPSS/articl/view/288/834](http://www.oapu.org/soc/index.php.JPSS/articl/view/288/834)

Journal article: Mwenesi Jephthar (2017). Kantian Perspective in mitigating radicalisation in Kenyan Secondary Schools in European Journal of Education Studies ISSN 2501 - 1111 Volume 3, Issue 8, 2017.[Link:www.oapub/edu/index.php/ejes/article>view](http://www.oapub/edu/index.php/ejes/article>view)

Journal article: Mwenesi Jephthar and Juma Injendi (2017).Categorical imperative, Religious propaganda and radicalization in Kenyan Secondary Schools: A philosophical analysis, in European Journal of Education Studies ISSN 2501-1111 volume3,issue 10,2017.[link https://oapub.org/edu/index.php/ejes/article/view/1204](https://oapub.org/edu/index.php/ejes/article/view/1204)

Journal article: Mukhungulu, Justine Maira: Jephthar,Mwenesi; Kibogo, Zilpar Kemunto; Mutungi Stephen and K ' O odhiambo, Atieno Kili (2015). Hermeneutics of Aesthetic: Influence of women teachers' body grooming on the Education of preschoolers. Published from UK by Research institute of Progression of Knowledge (RIPK). *International Journal of Education and Social Science*, Vol2. No.12, December 2015 pp 106-111. [Link:www.ijessnet.comii](http://www.ijessnet.comii).

6. PROMOTION AND APPOINTMENTS

2018: Started work at Kibabii University as tutorial Fellow

2016: Promoted by teachers' service commission to graduate teacher 1 (job group L)

2015: Appointed by Lwandeti secondary school as HOD Languages

2012: Posted as teacher in Lwandeti secondary school.

REFEREES

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