

DR. SIMON KIPSEMON KIPKENEI KIBABII UNIVERSITY,

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PROFILE SUMMARY

Dr. Simon Kipsemon Kipkenei is a Lecturer of Educational Planning and Management at the Department of Educational Planning and Management, Kibabii University. He Teachers both Undergraduate and Post Graduate Students at the University. He is a Member of Kibabii University Graduate School Board. He is also a member of the Institute of Gender and Development Studies. He is a Reviewer with International Journal of Research and Innovation in Social Science (IJRISS). Kipkenei has done several Publication with Refereed Journals, Supervised both Masters and Doctorial Students in both Thesis and Project Work. He has been a Trainer of Trainers in Mathematics at CEMASTEA – Nairobi from 2009 to 2016, a Trainer in Active Learning with Edukan Foundation, University of Amsterdam, Netherlands from 2015 -2017. Dr. Kipkenei has taught different levels in Education in Kenya (Primary, Secondary, Tertiary and University levels) for over 33 years. He is a holder of Bachelor of Education Degree in Education Arts of Moi University (2007), Master of Philosophy Degree in Educational planning of Moi University (2012) and Doctor of Philosophy Degree in Educational Planning and management of Masinde Muliro University of Science and Technology (2016).

PERSONAL DETAILS

Date of Birth: April 2nd 1964

Marital Status: Married

Children: Five

Language: English, Kiswahili, Kalenjin (Tugen)

Citizenship: Kenyan

Gender: Male

Place of Birth: Baringo County (Mogotio Sub-County)

Religion: Christian (Catholic)

ACADEMIC AND PROFESSIONAL BACKGROUND

• Sept 2012 – Dec 2016: MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY

Course Title: Doctor of Philosophy in Educational Planning and Management

Thesis title: Performance Contracting and Service Delivery in Public Primary Teachers

Training Colleges in Kenya

Supervisors: Dr. Ndiku Judah and Prof. Maiyo Julius

• August 2008 – August 2012: MOI UNIVERSITY

Course Title Master of Philosophy in Educational Planning

Thesis Title: The Role of Learning Resource Centres in Knowledge Generation in Public

Primary Teachers Training Colleges in Kenya: A case study of Tambach Teachers

Training College

Supervisors: Prof. Kindiki J. and Prof. Barasa S. L.

• August 2003 – August 2007: MOI UNIVERSITY

Course Title: Bachelor of Education Arts

Subjects: (Geography and Mathematics)

• May 1987 – April 1989: KILIMAMBOGO TEACHERS TRAINING COLLEGE

Course Title: Primary Teachers Education)
Certificate: Primary Teachers Education (PTE

• January 1982 – Nov 1985: KITURO HIGH SCHOOL

Course Title: Secondary Education

Certificate: Kenya Certificate Education

• January 1975 – Nov 1981: WEI PRIMARY SCHOOL (SUBUKIA - NAKURU)

Course Tittle: Primary Education

Certificate: Certificate of Primary Education

FELLOWSHIPS

 2021 – 2023 Skills for Prosperity Kenya training programme (UK and Kenya Government)

2. 5th April 2021 – 6th May 2021 Blended Course Development on Moodle

4th February 2016: ICT training on integration in classroom teaching at Tambach

Teachers Training College

EMPLOYMENT HISTORY/ WORK EXPERIENCE

Organization: Kibabii University

Designation: Lecturer

Period: 1st September 2018 to Date

Organization: Kisii University

Designation: Part – Time Lecturer

Period: 1st March 2014 to 2017

Organization: Tambach Teachers Training College

Designation: Lecturer (Tutor) **Period:** February 2009 to 2018

Organization: Kalyet Day Secondary

Designation: Teacher (Mathematics and Geography)

Period: 2004 to 2006

Organization: Mumetet Primary School

Designation: Primary Teacher

Period: 1996 to 2003

Organization: Timboiywo Primary School

Designation: Deputy Head Teacher

Period: 1989 to 1996

TEACHING COURSES

1. GRADUATE

- Educational Planning and Management
- **EPM 924:** Qualitative Research Methods and Data Analysis
- **EPM 932**: Planning Education in Urban Settings
- **EPM 938:** Planning Education for Vulnerable, Marginalized and Minority Groups
- **EPM 813: S**trategic Planning and Management
- **EPM 816:** Problems of Educational Planning in Developing Countries
- **EPM 817E:** Contemporary Issues in Education and Development
- **EPM 821**: Research Methods in Education II
- **EPM 822**: Methodologies of Educational Planning/Economics
 - **EPM 823:** Financing and Management of Education
- **EPM 825:** Population Studies for Educational Planning/Economics
- **EPM 833**: Human Resource Management in Education

2. POST GRADUATE DIPLOMA

• **EPM 713:** Economics of Education and Educational Planning

3. UNDERGRADUATE COURSES

- **EPM 412:** Economics of Education and Educational Planning
- **EPM 411**: Educational Administration and Management
- **EPM 321**: Introduction to Research Methods in Education
- **EPM 121:** Introduction to Education II
- **EDF 111:** Introduction to Education I

APPOINTMENTS FOR SUPERVISION

- REG.NO. PHD/EPMS/004/16. Name: Cicilia Namuyenju Osyanju: Thesis Title: The Level of Stakeholders Preparedness in Transitioning from 8-4-4 to the CBC in Public Primary Schools in Bungoma County, Kenya
- 2. REG.NO. PHD/EPMS/004/16. Name Papa Osukuku Ben: Thesis Title: Internal Examination Management Practices and Students Academic Achievement in Public Day Secondary Schools in Busia County, Kenya
- 3. REG.NO. MED/EPM/008/15. Name: Selina Atabo: Thesis Title: Geo-Cultural Factors and Pupils Access to Education in Primary Schools in Turkana County, Kenya
- **4. REG.NO**. MED/EPMS/9002/15. **Name: Jane Mende Echwa:** Thesis Title: Influence of Teacher Delocalization Policy on Pupils' Academic Performance in the Kenya Certificate of Primary Education in Loima Sub-County, Turkana County, Kenya

APPOINTMENTS FOR STUDENTS' INTERNAL EXAMINATION

- REG.NO. PHD/CIT/003/2015. Name: Dorcas Katiambo: Thesis Title: Classroom Interaction Patterns and the Learning of Secondary School Mathematics in Mt. Elgon Sub-County
- 2. REG.NO. PHD/EPM/006/15. Name: Japhary Omary Nyangweso: Thesis Title: Analysis of the Relationship between secondary school Categorization and Academic Achievement at KCSE in Public Secondary Schools in Kenya
- 3. REG.NO. PHD/EMPS/001/2016. Name: Moses Kalam Wakachala: Thesis Title: An Assessment of Principals' Leadership Styles and Student Unrest in Public Boarding Secondary Schools in Bungoma County, Kenya
- **4. REG.NO**. MED/MPP/001/15 **Name: Roselyne Ochwada: Thesis Title**: School Factors and Sustainability of Transition Policy in Public Secondary Schools in Bungoma County, Kenya
- 5. REG.NO. MED/EPM/003/17 Name: Pamela Naswa Khaemba: Thesis Title: Strategic Decisions and Academic Performance of Public Secondary Schools in Bungoma County, Kenya
- 6. REG.NO. MED/EPM/002/17 Name: Ismael Namisi Mabunde: Thesis Title: Influence of Home Based Factors on Academic Performance of Students in Public Day Secondary Schools in Bumula Sub-County
- 7. REG.NO. MED/EMPS/012/15 Name: Joseph Muraya Wachira: Thesis Title: Teachers Performance Appraisal and Pupils' Academic Performance in Public Primary Schools in Bungoma West Sub-County, Kenya

ADMINISTRATIVE HISTORY

- 1. 2022 to Date: Faculty Graduate School Chair (FGSC) Kibabii University
- 2. 2021 to Date: Institute of Gender and development studies: Faculty Representative
- 2020 to Date: Programme Leader for PhD in Education Economics and Mangement of Education – Kibabii University
- **4. 2020 to Date:** Support Programme Leader for Master of Education (Educational Planning and Management) Kibabii University

- 5. 2019 -2020: In charge of educational Planning and Management (Examination and students' marks) Department of Educational Foundation, Planning and management Kibabii University
- **6. 2019 to Date:** Departmental Graduate School Committee Chair (DGSC) Kibabii University
- 7. **2019 to Date:** BoM member AIC Mumetet Secondary School
- 8. 2019 to Date: BoM member St Peters Secondary school Ngoisa
- 9. 2019 to Date: Chairperson CBO Ainabmoi
- 10. 2017 To Date: Chair of Board of Members: Shajero Academy
- 11. 2016 2018: Chairperson national cohesion and national values Tambach TTC
- 12. 2014 2018: In charge of students' elections Tambach TTC
- 13. 2009 2018: Patron Catholic Students' Association Tambach TTC
- 14. 2013 2015: Class Tutor Tambach TTC
- 15. 1996 2003: Music and Drama Trainer Mumetet Primary School

SEMINARS AND WORKSHOP ATTENDED

- 27TH 28th April 2022: 20th International Conference on Private Higher Education in Africa and the 3rd Higher Education Forum for Africa, Asia and Latin America (HEFAALA) Symposium By AAU
- 2. 22nd November 2022: SFPK- Digital education for universities programme B online training launch webinar
- 3. 24th 25th February 2021: "Strengthening the Role of Universities to Produce Homegrown Solutions to Africa's Development Challenges" By ESDA
- **4. 23th 24th October 2018:** Kibabii University (Enhancing Learning Outcomes through the Application of 21st Century Pedagogics in the provision of University Education and Embracing the new Competence Based Curriculum)
- **5.** March 2009 2016: SMASE Primary National Inset Course (CEMASTEA) Nairobi
- **6. February 2016:** ICT Workshop on Microsoft Office Application
- **7. April 2014:** Teaching Practice Assessment for Primary Teacher Colleges
- **8.** March 2009 2016: Teaching Practice Assessment for Primary Teacher Colleges ICT

- August 2015: Healthblos Consultants Solution for Better care, Cancer Awareness,
 Preventions, Treatment and Palliative care
- 10. November 2015 2017: Edukan Foundation Kenya, University of Netherlands, ActiveLearning in Schools

RESEARCH AND PUBLICATIONS

- Sarah Likoko, Simon Kipkenei, (2022). University Leadership and Academic Staff
 Retention in Kenya. Volume 6 Issue 4, May-June 2022, PP, 945-949, International
 Journal of Trend in Scientific Research and Development (IJTSRD): e-ISSN: 2456 –
 6470 www.ijtsrd.com.
- Cecilia Osyanju Namuyemba, Dr. Simon Kipsemon Kipkenei and Prof. Julius Kiprop Maiyo (2022), Stakeholders' Preparedness of School Teaching and Learning Resources to Facilitate Transition from 8-4-4 to Competency Based Curriculum in Bungoma, Kenya. 9(11), 544-564; International Journal for Advance Research: ISSN: 2320-5407, DOI URL: http://dx.doi.org/10.21474/IJAR01/13774.
- 3. Cecilia Osyanju Namuyemba, **Dr. Simon Kipsemon Kipkenei**, Prof. Julius Kiprop Maiyo (2022) *Stakeholders' Preparedness of School Teaching and Learning Conditions to Facilitate Transition from 8-4-4 to Competency Based Curriculum in Bungoma, Kenya.*Volume 6, Issue 1, November-December 2021, pp.567-389; International Journal of Trend in Scientific Research and Development: e-ISSN: 2456 6470, www.ijtsrd.com.
- 4. Selina Atabo, **Simon Kipkenei**, and Henry Ongori (2022). Socio-Cultural Factors and Pupils Access to Primary Education in Turkana south Sub-County, Kenya. Vol. 04, Issue, 01, pp.2302-2304, January 2022, International Journal of Innovation Scientific Research and Review: ISSN: 2582-6131. http://www.journalijisr.com

- 5. Papa Osukuku Ben, **Simon Kipkenei**, Sara Likoko (2021). *Influence of Internal Examination Setting Practices on Students' Academic Achievement in Public Day Secondary Schools. Vol. 03*, *Issue*, *10*, *pp.1865-1869*, *October*, 2021; International Journal of Innovation Scientific Research and Review: ISSN: 2582-6131, http://www.journalijisr.com
- Papa Osukuku Ben, Simon Kipkenei, Sara Likoko (2021). Internal Examination
 Administration Practices and Students' Academic Achievement in Public Day Secondary
 Schools. 9(11), 547-552; Scholars Journal of Arts, Humanities and Social Sciences: ISSN 2347-9493, DOI: 10.36347/sjahss.2021.v09i11.001
- 7. Jane Echwa, **Simon Kipkenei**, Rispah Wepukhulu (2021). *Influence of Teacher Delocalization Policy on Pupils'Academic Performance in Public Primary Schools in Loima Sub-County, Turkana County, Kenya*. Volume V, Issue XII, December 2021, pp.901-906; International Journal of Research and Innovation in Social Science: ISSN 2454-6186, www.rsisinternational.org.
- 8. **Simon K. Kipkenei,** Julius Maiyo and Judah Ndiku (2017). Performance Contracting Practices in Tertiary Institions in Kenya Ebook ISBN. 9883668469808
- 9. **Simon K.** K, Judah N, Julius M and Rodgers C (2016). Evaluation of Resource Needs and Service Delivery of Performance Contracting in Public Primary Teachers Training Colleges in Kenya. IJSRST Vol. 2 Issue 4 ISSN. 2395-602X
- 10. Simon k kipkenei, Judah Ndiku and Julius Maiyo (2016). Employees' Perceptions of Performance Contracting and Service Delivery in Public Primary Teachers Training Colleges in Kenya. IJSSHI Vol. 3 Issue 9 ISSN. 2349-2031

BOOK CHAPTERS

- 1. Simon Kipkenei (2022). Research Methodology, Approaches and Methods (In Progress)
- 2. **Simon Kipkenei,** Susan Mwangi and Milcah Ajuoga (2022). Introduction to research methods (In progress)
- Simon Kipkenei (2019). The Role of Learning Resource Centres in Knowledge Generation in Public Teachers Training Colleges in Kenya LAP LAMBERT Academic Publishing. ISBN: 978-620-2-09445-0
- 4. **Simon K. Kipkenei** and Stephen Odebero (2015). The **S**tructure, Quality and Relevance of Education systems Adopted in Kenya. Introducing Innovative Techniques Beyond the 21st Century. (**A book chapter**) Current Issues in Educational Planning in Kenya. ISBN 973-659-57285-2

RECOGNTION/APPOINTMENTS AND RESPONSIBILITIES

- 1. Champion: (2022 to Date) E-Learning Champion Kibabii University (EPM)
- 2. Member of board (2021 to Date): Institute of Gender and Development Studies Kibabii University
- 3. Patron: (2020 to Date) Teachers club Kibabii University
- **4. Department secretary:** (2018-2019) Taking Minutes of the Department (EPM)
- 5. Patron: (2009 to 2018) -Christian Catholic Student Association Tambach TTC
- **6. Regional Trainer:** (2009 2017) Mathematics (CEMASTEA)
- 7. **Trainer:** (2015-2017) Basic Education Quality Improvement Programme –Knya: University of Amsterdam. Netherlands; Edukan Foundation (Active Learning)
- **8. Trainer:** (2014-2018) Training Early Grade Teachers (ECDE)
- **9. PTE Assessment -** 2014 Final Teaching Practice (TP) Assessment for Primary Teachers Colleges: Appointment for External Assessors 22nd -28th June, 2014
- **10. 1992 to 1996** Deputy Head Teacher Timboiywo Primary School

AWARDS

- October 23rd 24th 2018 Certificate of participation: Theme: Enhancing Learning
 Outcomes through the Application of 21st Century Pedagogies in the Provision of
 University Education and Embracing the New Competence Based Curriculum
- **2. Best Performing Subject Option A** Certificate for Attaining the Best Mean Grade in Mathematics PTE Tambach TTC 2016 2017
- **3. Drama Trainer** 2017 Certificate for Being the Best Drama Trainer in 2016/17 academic year -Tambach TTC
- **4. February 2016** Certificate in ICT (Word, Excel, PowerPoint, Internet
- 5. 2012 2018 Hand ball Coach Tambach TTC

NON-ACADEMIC RESPONSIBILITIES

- **1. Board of Management** Representative of county education board: AIC Mumetet Secondary 2019 2022
- 2. Board of Management Representative of special interest groups: St Peters Ngoisa Secondary 2019 2021
- 3. Church Secretary St Vincent Catholic Church and a members of parish council: (Kimumu Parish) 2018 – 2020
- **4. Board of Management Chairman** Shajero Academy 2017 -2022

MEMBERSHIP

- 1. Kenya Association of Education Administration and Management (KAEAM) M/NO 2762021
- 2. Society of Educational Research and Evaluation in Kenya (SEREK) M/NO.SEREK/M/285/22

REVIEWER

International Journal of Research and Innovation in Social Science (IJRISS)

REFEREES

1. Prof. Julius Maiyo

Kibabii University,

Dean: School of Education

P.O BOX 1699 – 50200, Bungoma, Kenya

Cell Phone: 0721223154

Email: maiyojulius@yahoo.com

2. Dr. Kennedy Ole Kerei,

Council Chairman: Masaai Mara University,

Cell Phone: 0724099998

E-mail: kennedykerei@gmail.com

3. Prof. Judah M Ndiku

Director Curriculum Review and Development

Masinde Muliro University of Science and Technology

P.O BOX 190 – 50100, Kakamega

Cell Phone 0722228852

E-mail: jndiku@mmust.ac.ke and ndikuyuda@yahoo.com

4. Dr. Sarah Likoko

Chair of Department: Educational Foundation, Planning and Management

Kibabii University

P.O Box 1699 – 50200, Bungoma, Kenya

Cell Phone: 0720089973

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