KIBABII UNIVERSITY

Department of Curriculum and Pedagogy P.O. Box 1699-50200 Bungoma, Kenya

Individualized Educational Programme (IEP)

Name of Pupil:					
Parent/Guardian address: Phone No:				DOB:	
Cong Term and Short term learning outcomes Cong Term Short term Evaluation Cong Term Evaluation Cong Term Congress Record Cong Term Cong Ter				Occupation:	
Cong Term and Short term learning outcomes Cong Term and Short term learning outcomes	'arent/Guardian address:_			Phone No:	
Skill assessed Strengths Weaknesses Initial recommenda Long Term and Short term learning outcomes Learning area/ Skill assessed Long term Short term Evaluation Progress Record Can be assessed in a maximum of three lessons to allow learner to improve his weakness	Summary of Strengths, v	weaknesses and initi	ial recommen	dations	
Learning area/ Skill assessed Long term Short term Evaluation Progress Record Can be assessed in a maximum of three lessons to allow learner to improve his weakness					
Learning area/ Skill assessed Long term Short term Evaluation	Skill assessed	Strengths	Weakn	esses	Initial recommendation
Learning area/ Skill assessed Long term Short term Evaluation					
Skill assessed Long term Short term Evaluation Progress Record Can be assessed in a maximum of three lessons to allow learner to improve his weakness					
Progress Record Can be assessed in a maximum of three lessons to allow learner to improve his weakness	_				Evaluation
Can be assessed in a maximum of three lessons to allow learner to improve his weakness					
Date evaluated Skills area Comment			s to allow lear		s weakness
	Date evaluated	Skills area		Comment	
Conclusion and final recommendation		commendation			